



Weekly Newsletter: 02.10.26

Dear Parents and Carers,

As we reach the halfway point of this half term, I would like to take a moment to recognise the fantastic attitude to learning our children continue to demonstrate across the school.

It has been wonderful to see pupils approaching their learning with such enthusiasm, determination and curiosity. Whether they are tackling something new, persevering with a challenge or working collaboratively with their classmates, our children are showing that they understand the importance of giving their best and taking pride in what they achieve.

One of the real highlights for us is when children proudly bring their work to show us and share what they have achieved. Their excitement in explaining what they have been learning, and the pride they take in their hard work, is always wonderful to see and a real reminder of just how much progress they are making.

I have been particularly impressed by the resilience children are demonstrating when learning feels difficult. Making mistakes, asking questions and trying again are all important parts of becoming a successful learner, and it is encouraging to see these positive learning behaviours becoming part of everyday life in our classrooms.

As we move into the second half of this half term, I would encourage all of our children to keep up this excellent momentum. Thank you also to our families for the encouragement and support you provide at home, and to our staff for continuing to create classrooms where children feel motivated, challenged and proud of their achievements.

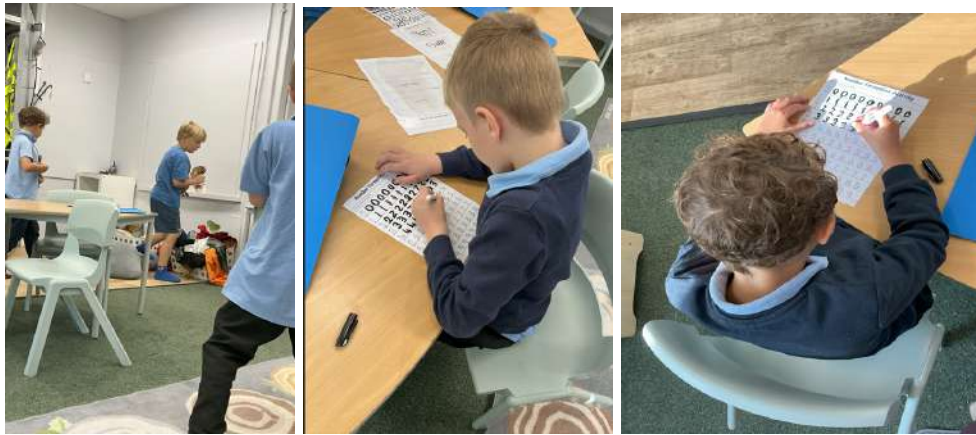
Kelly Moss

Interim Head of School



☀️ This Week at Vermont

Hedgehogs have made great progress with their learning behaviours and engagement this week. We have been learning about the importance of using finger spaces in our writing, and comparing numbers using greater than and less than vocabulary. In our wider curriculum lessons, we have been exploring the idea of what a harvest is and learning more about the human and physical features of England.



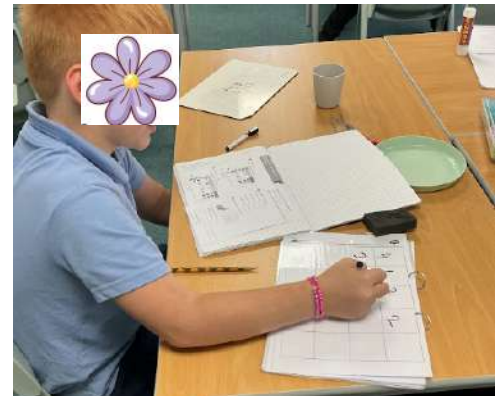
Rabbits: In rabbit's class this week, we have been looking at using finger spaces and learning about the importance of using them. During our wider curriculum lessons, we have been investigating what plants need to grow and the physical features of a flower.





Badgers: This week in Badgers, children have been independently writing their recounts based on our class text *The Boy, the Mole, the Fox and the Horse*. They have shown real resilience and perseverance while drafting, editing, and publishing their writing. In maths badgers have begun their addition and subtraction unit focusing on column addition. They are working super hard and smashing it. We are incredibly proud of the effort, focus, and enthusiasm they have demonstrated, and we are excited to share their progress with parents and carers. The Badgers team are very proud of them.

Foxes Class have made a great start to their new learning this week. In Maths, the children have begun their addition and subtraction unit, focusing on using efficient written methods. In English, they are now drafting their final suspense narratives using the detailed plans they have worked so hard on. During Archery at QE2, the children demonstrated excellent patience and listening skills, engaging thoughtfully and showing great teamwork throughout the session.



Squirrels: This week, we have been working hard on editing our recounts, learning how to improve our writing one step at a time. We have also developed our teamwork, communication and memory skills through a class jigsaw and a drawing challenge, where pupils had to study Miss Nicole's hidden picture, return to their team and recreate what they had seen!



Owls Class have been working brilliantly as a team during our team-building activities. They worked together to complete different puzzles and challenges, sharing ideas, listening carefully and helping one another. It was lovely to see everyone showing patience, encouragement and great teamwork. We are very proud of how well Owls Class supported each other!



Deers: This week in Deers, we have finished our writing unit all about ourselves and produced some wonderful pieces of writing! In Maths, we have been estimating numbers on a number line, and the children's confidence has been incredible. We have also linked Forest School with our Science learning, exploring classification and identifying different living things.





Celebrating Our Pupils

Headteacher Award: Alana- For making a fantastic start at Vermont and demonstrating a resilient, positive attitude towards education and learning. Your enthusiasm, determination, and willingness to embrace new challenges have been wonderful to see. Keep up the great work!

Fantastic Friendship Award: Bryan, Harlow, Tejay, Aston, Alana & Louis

English star of the week: Lennix, Eddie W, Eddie H, August, Jake, Jaxon A, Bailey & Ollie W.R

Maths star of the week: Jon, Noah, Tejay, Malakai, Jacob, Hugo & Tommie

Whole-school attendance this week: 92%

Congratulations to **Foxes & Owls** for achieving **97%** attendance this week, and winning a cake.

Every school day is an important opportunity to learn.

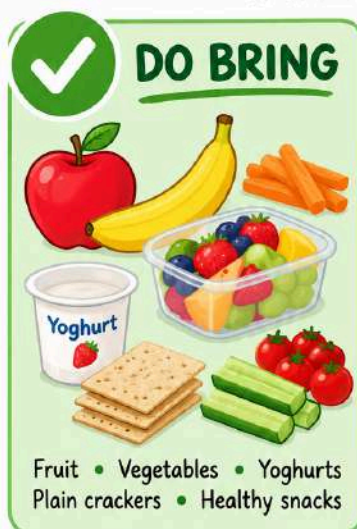
Important Notices





Healthy Snacks for Happy Learners!

To help keep our children healthy, focused and full of energy, please provide a **healthy snack** for your child to bring to school each day. 



Thank you for helping us keep our children healthy and ready to learn! 

Please **do not** bring toys, slime, squishies or kinetic sand to school



These items can cause distraction and dysregulation in school.



We understand that some children may need fidget toys or sensory resources to help them.

If your child requires a fidget toy, this will be included in their Individual Communication Plan (ICP) and can be discussed with school.

★ Thank you for your support ★

 Thank You

Thank you to all our pupils, parents, carers, staff and wider school community for your continued support.

Have a wonderful weekend!



17 **Dates for Your Diary**

Date	Event
Autumn 1 Tuesday Wednesday Friday	<u>Provision (weekly)</u> Foxes attend QE2 Badgers attend Swimming Deers attend Swimming
23rd October 2026	Last Day of Half Term
2nd November 2026	First Day Back
Autumn 2 Tuesday Wednesday Friday	<u>Provision (weekly)</u> Squirrels attend QE2 Owls attend Swimming Foxes attend Swimming
10th December 2026	Christmas Jumper Day
14th December 2026	Christmas Dinner Day
18th December 2026	Last Day of Half Term- Christmas Fair
4th January 2027	First Day Back
Spring 1 Wednesday Wednesday Tuesday Friday	<u>Provision (weekly)</u> Rabbits attend City Farm Squirrels attend Swimming Badgers attend QE2 Hedgehogs attend Swimming
29th January 2027	Inset Day- School closed to pupils
12th February 2027	Last Day of Half Term
22nd February 2027	First Day Back



Spring 2 Wednesday Wednesday Tuesday Friday	<u>Provision (weekly)</u> Rabbits attend City Farm Squirrels attend Swimming Badgers attend QE2 Hedgehogs attend Swimming
25th March 2027	Last Day of Half Term
12th April 2027	Structured Conversations
13th April 2027	First Day Back
3rd May 2027	Bank Holiday- School Closed
28th May 2027	Last Day of Half Term
7th June 2027	First Day Back
21st June 2027	Year 6 Leavers Assembly- 2:30pm
25th June 2027	Inset Day- School closed to pupils
16th July 2027	Last day of Summer term- Summer Fair
19th, 20th, 21st July 2027	Inset Day- School closed to pupils