

Vermont School

PE Premium Expenditure 2023/2024

Our PE Curriculum Intent

At Vermont School we intend to get our children physically active and enjoy participating in physical education in a variety of ways. We are aiming to build on the children's fundamental skills, fulfilling a healthy active life style, to build on a variety of skills that include their resilience, team building, communication, leadership etc. and also to build on the children's confidence and competence in swimming.

The school will plan for sustained improvement against the following 5 key indicators:

1. Increase the engagement of all pupils in regular physical activity.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Develop staff's confidence, knowledge and skills in PE and Sport.
4. Broader experience of a range of sports and physical activities offered to all pupils.
5. Increase participation in competitive sport.

Details with regards to funding:

Total amount allocated for 2021/22	£ 20,807
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 20,687
Total amount allocated for 2022/2023	£16,500
Total amount spent in 2022/2023	
Total amount allocated 2023/2024	£16,500

Swimming Data:

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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Action Plan and Budgeting:

Academic Year: 2022/2023	Total fund allocated: £16,500	Date Updated: Sept 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
Intent	Implementation		Impact	2336.80 = 14.2%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enhance the level of physical activity on the playground.	Playground equipment	£2000	Durable equipment that is built into the ground for the children to be active.	Children are able to complete more physical activities during their break and lunch plays. To use the range of equipment on the playground for future lessons to encourage the children to use these independently. For children to become playground leaders to support games.
Ensure quality PE lessons can be taught by replenishing the PE cupboard.	New PE equipment	£ 336.80	A range of PE equipment to ensure that high quality PE lessons are effective and creative.	Equipment will allow children to explore and use a range of equipment, promoting their skill knowledge and level. For children to become more confident in using a range of

				equipment.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£0 = 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promotion of an active and healthy life style	Mile a day 30 minutes of physical activity daily.	£0	The children will participate daily in the mile a day to regulate themselves. Children will participate daily in playground activities to promote 30 minutes of activity a day.	Enhances daily activity to be completed and can support brain breaks. To ensure this continues daily.
Expose and increase a range of sports.	Focusing in a different sporting activity for the children half termly.	£0	30 minutes of physical activity in school.	Develops children's understanding of a range of sports and activities. This will help promote children's exploration into a sport. To plan and deliver disability sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1299 = 7.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support staff with building their confidence in teaching a variety of areas in PE.	Premier League Primary Stars to support teachers with interventions and CPD in PE.	£800	Ensure that a high quality PE lesson has been taught throughout the year with support.	Primary teachers will be more confident to deliver an effective PE lesson and will be able to consider and understand next steps. To be able to plan and effectively deliver sports and PE within and out of the curriculum.
Continue to support the teaching staff to provide a high quality PE lessons.	REAL PE subscription	£499	Children are able to learn a range of skills through the REAL PE platform.	Implements the teachers knowledge and understanding of the REAL PE curriculum. Use the platform effectively and plan a series of differentiated sessions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	£12,614.20 = 76%
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>The use of external providers to engage children in a wider range of activities in a variety of ways to enhance and improve:</p> <p>co-ordination balance team work communication fundamental skills leadership Resilience</p>	<p>Solent university: Dance mats, Inflatables, Bags of Character</p> <p>Phil Blackmore Circus Days x3 over the year</p>	<p>£ 2470</p> <p>£ 1050</p>	<p>Children to engage in a range of activities to enhance their skills in a different and creative way.</p>	<p>Children are able to explore in a range of contexts their learning from the REAL PE platform.</p> <p>This also promotes the children's love of PE.</p> <p>Children to challenge themselves within these skill areas.</p>
<p>Enhance the swimming programme and to give children a greater opportunity to access swimming throughout the school year.</p>	<p>Additional swimming sessions throughout the year.</p>	<p>£3131.70</p>	<p>Enables self-rescue skills to be embedded and to build on their water confidence throughout the year. To promote their love for swimming and to ensure they secure a greater confidence in swimming.</p>	<p>Embedding water safety skills and being able to swim confidently, competently and proficiently.</p> <p>To continue to enable children to access these swimming lessons.</p>
<p>The use of external providers to support and enhance physical activity and sport across the school.</p>	<p>Saints Foundation Sports Coaches. Twice a week (PM) for the year</p>	<p>£5962.50</p>	<p>Ensuring physical activity at least 30 minutes daily. Enhance teacher's confidence with delivering PE. Supporting the children's health and wellbeing.</p>	<p>That teachers are more confident to support and deliver a high quality PE lesson and covering a range of skills. Promoting the children's mental, physical and wellbeing.</p> <p>Utilising the Saints Foundation</p>

				to allow the children opportunities externally.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£250 = 1.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the access to sporting events for children across the school.	Minibus hire throughout the year	£ 250	Enables pupils to have the opportunity to represent Vermont School in a positive way and engaging in a variety of sporting events.	Facilitates the school to be able to access sporting events and trips throughout the year. Continue to work with other schools to enable this in the future.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	N.Callen
Date:	26/09/23
Governor:	
Date:	