

Vermont School

PE Premium Expenditure 2021/2022

Our PE Curriculum Intent

At Vermont School we intend to get our children physically active and enjoy participating in physical education in a variety of ways. We are aiming to build on the children's fundamental skills, fulfilling a healthy active life style, to build on a variety of skills that include their resilience, team building, communication, leadership etc. and also to build on the children's confidence and competence in swimming.

Need to put something for this.

The school will plan for sustained improvement against the following 5 key indicators:

1. Increase the engagement of all pupils in regular physical activity.
2. Develop staff's confidence, knowledge and skills in PE and Sport.
3. The profile of PE and sport is raised across the school as a tool for whole school improvement.
4. Broader experience of a range of sports and physical activities offered to all pupils.
5. Increase participation in competitive sport.

Details with regards to funding:

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£ 16,400
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 4307
Total amount allocated for 2021/22	£ 20,807
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 20,687

Swimming Data:

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	15%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budgeting:

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			2940.87 = %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage pupils to be active during break and lunch times.	Use of playground games and some equipment to enhance this.	£1813.77	Durable playground equipment to be only used at break and lunch times.	Equipment has been broken at times throughout the year and will need to be replenished next year. Continue with engagement of activeness on the playground. This has shown to be beneficial and at times has seen a reduction with playground incidents. Promotion of playground leaders in the next academic year.
Encourage a higher participation in Sports Day activities.	Replenish the equipment used for Sports Day	£418.72	Appropriate equipment solely used for Sports Day	Surveys were completed with the children and staff with the effectiveness of a traditional sports day. Children were engaged and were all physically active.
Enhance the children's physical education.	Replenish the PE cupboard	£358.38	Equipment to enable pupils to build on their skills and activity.	Staff found it more effective to teach a PE lesson with a range

				of equipment. Some equipment has been lost or broken throughout the year. Will need to be replaced in the next academic year and a monitor of equipment to be completed throughout the year.
Enhance a range of children's skills in co-ordination, resilience, communication and stamina	A boxing coach to come in for a day a week for 6x weeks	£350	Give the children an opportunity to participate in a new sport.	This was highly effective for certain children that participated with this. Allowed the children to build on their resilience and other core skills. Next step to put a TA or Teacher with level 3 coaching abilities to complete a level 1 boxing course.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promotion of an active and healthy life style	Mile a day 30 minutes of physical activity daily.	£0	The children will participate daily in the mile a day to regulate themselves. Children will participate daily in playground activities to promote 30 minutes of activity a day.	Daily mile has shown a positive impact on the children's mental health and wellbeing for some classes. To continue this development next year.
Expose and increase a range of sports.	Focusing in a different sporting activity for the children half termly.	£0	30 minutes of physical activity in school.	This has shown some positive impacts in classes as children

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				are engaging in a wide range of sports and activities. Continue with different sports and areas next academic year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£- %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enable more teaching staff to teach school swimming	School swimming courses and cover.	£4369.82	For pupils to be able to swim confidently, competently and proficiently 25m by year 6. Enables the staff to teach a well-structured and balanced swimming lesson.	Staff are more confident with delivering a well-planned swimming lesson to enable improve an area of a child.
Support staff with building their confidence in teaching a variety of areas in PE.	Premier League Primary Stars to support teachers with interventions and CPD in PE.	£800	Ensure that a high quality PE lesson has been taught throughout the year with support.	Staff feel supported from the additional CPD throughout the year and feel they can deliver a high quality PE lesson
Continue to support the teaching staff to provide a high quality PE lessons.	REAL PE subscription	£145	Children are able to learn a range of skills through the REAL PE platform.	Staff feel well supported and more confident being able to teach a high quality PE lesson through the REAL PE platform.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

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what they need to learn and to consolidate through practice:			changed?:	
<p>The use of external providers to engage children in a wider range of activities in a variety of ways to enhance and improve:</p> <p>co-ordination</p> <p>balance</p> <p>team work</p> <p>communication</p> <p>fundamental skills</p> <p>leadership</p> <p>Resilience</p>	<p>Solent university: Dance mats, Inflatables, Bags of Character (completed 3 x 6 weeks)</p> <p>Phil Blackmore Circus Days x3 over the year</p>	<p>£ 2815</p> <p>£ 1050</p>	<p>Children to engage in a range of activities to enhance their skills in a different and creative way.</p>	<p>During these sessions there has been positive morale around the school. We increased sessions due to the positive feedback from staff and children. Children were able to discuss the skills they have learned within their classes and with the PE Lead. Continue and promote more external providers in the next academic year.</p>
<p>Enhance the swimming programme and to give children a greater opportunity to access swimming throughout the school year.</p>	<p>Additional swimming sessions throughout the year.</p>	<p>£2969.53</p>	<p>Enables self-rescue skills to be embedded and to build on their water confidence throughout the year. To promote their love for swimming and to ensure they secure a greater confidence in swimming.</p>	<p>Over 50% of pupils can perform self-rescue skills this is due to them embedment of high quality swimming lessons being taught. Vermont are going to continue this approach next academic year with the aim to increase self-rescue to 65% of pupils next year.</p>
<p>Improve children's ability in track and fielding activities.</p>	<p>Active Me 360 – Summer Term</p>	<p>£300</p>	<p>To participate in a range of track and fielding activities to ensure participation.</p>	<p>Due to the lack of understanding of SEMH pupils this external provider was not overly effective. Some skills were taught brilliantly. Next year we will be using Solent</p>

				University to promote track and fielding sessions in the summer term. Replenish track and fielding equipment.
The use of external providers to support and enhance physical activity and sport across the school.	Saints Foundation Sports Coaches. Twice a week (PM) for the year	£5460	Ensuring physical activity at least 30 minutes daily.	The Sports Coach has developed positive relationships with the children and found a positive engagement with pupils participating in a range of activities and staff felt more confident with teaching new skills and how to develop those skills. Continue the promotion of physical education twice a week.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase the access to sporting events for children across the school.	<p>MiDAS training- new driver</p> <p>Minibus hire throughout the year</p>	<p>£60</p> <p>£ 250</p>	<p>Enables pupils to have the opportunity to represent Vermont School in a positive way and engaging in a variety of sporting events.</p>	<p>With emails and reports from different events that Vermont has attended, they were impressed with our pupil's engagement and participation in these different events.</p> <p>To ensure a wider range of pupils have the opportunity to attend a variety of sporting trips in the next academic year.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	