



## Home - School Agreement

The Vermont School Community is a family. Once children have a place agreed at the school, they and their families become a part of the Vermont Family.



To ensure a successful relationship and to give the children the best chance of success, it is vital that parents, children and the school are clear of what they can expect from each other (their rights) and what they need to do to support a successful relationship (their responsibilities).

This agreement describes the partnership between parents/carers, school and pupils.

### **PARENTS AND CARERS**

#### **I have the right to expect that:**

- The school provides a safe, secure, and healthy place;
- Staff teach well so that my child learns well, making good progress;
- Staff have clear, high expectations of behaviour and firmly, yet caringly help my child to meet these expectations;
- Staff keep me well informed when things go well and when problems need to be solved together;
- Concerns the home may have about school are listened to, acted upon and the home informed of results.

#### **I take responsibility for:**

- Making certain my child comes to school every day and is on time;
- Doing everything possible to support the school in decisions made regarding my child's behaviour (including the use of physical intervention);
- Keeping the school informed when events at home may affect my child's ability to manage at school;
- Making certain my child is wearing the correct school uniform and brings the required equipment to school (PE kit/swimming kit);
- Supporting my child with their homework and listening to them read at home;
- Attending any relevant meetings regarding my child in school and with other agencies;
- Keeping the school informed of any change of contact details, and always being available, so that I can always be contacted in case of an emergency;
- Collecting my child promptly in the event of them becoming unwell, hurting themselves, refusing to get on their taxi at the end of the day or being suspended;
- Keeping my child at home, completing work provided and attending any reintegration meetings in the event they may be suspended from school;
- Pay a fine for any damage caused by my child;
- In the event of my child not having their medication before school, coming to school to administer this.

## **SCHOOL**

### **Staff have the right to:**

- Be treated with respect and politeness and have the support of parents and carers;
- Be safe from physical or verbal aggression;
- Be treated with respect by the pupils;
- Inform the police in incidents of a serious nature.

### **Staff have the responsibility to**

- Teach well and to provide useful and interesting things to learn;
- Support the children in managing their behaviour and making positive choices (including using physical intervention as a last resort);
- Make sure rules and expectations are clear;
- Teach children the difference between right and wrong;
- Listen to all viewpoints and consider all sides;
- Provide a safe and healthy environment;
- Keep parents informed of their child's behaviour and academic achievements;
- Provide children with the support and care necessary for their academic, physical, emotional and mental health and well-being (to ensure this and the safety of staff, Physical Intervention may be necessary).

## **PUPILS**

### **Children have the right to expect that**

- They are well taught;
- Staff make clear their expectations of work and behaviour, and the consequences for good and bad behaviour;
- Staff support their learning, health, safety and emotional development;
- Staff promote self-knowledge, self-esteem and self-confidence and treat them as individuals;
- They are protected by the school rules and policies (including physical intervention to keep others safe);
- Staff listen to them and give them a part to play in their own success and that of the school;
- They will be safe in school without racist or bullying behaviour.

### **Children are responsible for**

- Their own behaviour and for the consequences of what they choose to do;
- Respecting the school rules;
- Caring for others and treating them with respect, friendship and kindness, regardless of differences;
- Treating the school equipment and learning resources with respect;
- Knowing their behaviour and academic targets and what they need to do to progress;
- Following the rules regarding the behaviour policy and Bands of Trust;
- Keeping themselves safe by remaining on the school site at all times;
- Wearing the correct school uniform and following the school dress code (including removing shoes when in the school building).
- Taking good care of the school equipment, school environment and living things.

## **Home**

Signature ..... Date .....

Name: .....

## **Pupil**

Signature..... Date .....

Name .....

## **School**

Signature..... Date .....

Name .....